**HOME READING SYSTEM**

**Our Mission Statement**

We believe that it is important that all staff celebrate and recognise successes and show value to regular reading of reading books at home. Home / school reading is an important part of each child’s development within reading, and consistency for ALL children is vital. Our aim is to promote a love of reading and raise achievement in reading by providing first-class, relevant, stimulating and enjoyable reading experiences.

**What children will have at all times…**

* A level-appropriate reading book. These are in stages from 1 to 10. Stages 1-6 are linked to phonics phases.
* A ‘library’ book
* A reading bag
* A reading diary

**What children will do…**

* Read at home daily
* Bring book bags, reading books and reading record to school daily
* Read at school daily.
* Write a short summary of what they have read in the comments section daily.
* ***LOOK AFTER THEIR READING BOOK VERY CAREFULLY. RECPETION, YEAR 1 AND YEAR 2 CHILDREN WILL BRING HOME THE BOOK THEY READ IN CLASS EACH DAY SO MUST BRING IT BACK EVERY DAY.***

**What staff/school will do…**

* ***ENSURE*** the child has the appropriate reading book.
* ***PROVIDE*** all new starters with a free book bag and reading record.
* ***PROVIDE*** a reading record to all children and swap it for a new one when it is full.
* ***CHECK***on a daily basis that pupils have their reading book and reading record in school.
* ***RESPOND*** to entries in the reading records with their initials and on sometimes with a comment.
* ***GIVE*** time for children to read their reading book daily with an adult or independently during morning work time and/or during afternoon registration. (In Foundation Stage this happens at an agreed time).
* ***SUPPORT*** Children to change their reading books and library books as often as required. Adults monitor this and support them to make appropriate choices.
* **REWARD AND ENCOURAGE** by giving praise and House Points (House points are awarded for every day that the pupil brings their reading book and reading record in to school).

**What parents will do…**

* **SIGN** the ‘comments’ section daily to show their child has read.
* Most parents also **WRITE** a comment about the child’s reading.
* **REPLACE** lost book bags. Children and parents are **encourage**d to **find** missing bags. Parents are then **prompted** to purchase a new one from the office.
* **REPLACE** lost Reading Records: Children and parents are encouraged to find missing records. Parents are then prompted to purchase a new one from the office.

***LOST BOOKS AND PURCHASING BOOK BAGS***

* Children and parents will be encouraged to find lost books, but teachers will **not prevent** children from taking more home.
* We may have to ask families to replace lost books as these are very important as part of a set.
* Teachers will work in partnership with parents and the pastoral team if books regularly go missing as this may be an indication that support is needed at home. In this situation children might not be able to take books home.
* Book bags are available to purchase from the office. There are two options: a budget version or a more quality one.