| Enquiry Question | Sequence of learning |
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| FS:1 What is in our classroom? | 1. How do we explain where something is? (positional language) Where |
| | is the bear in the classroom? |
| | 2. What is a map? |
| | 3. What is in our classroom and where is it? |
| FS:2 What is in our school? | 1. What is our school and where is it? |
| | 2. Where are you in the school? |
| | 3. How do you move around school? How do you get to the office? |
| | 4. What else is around you and where is it in the building? |
| FS:3 What is in our community? | 1. What is around the school? |
| | 2. What is in our community? |
| | 3. What are the key features in our local area? |
| 1:1 What is it like where we live? | 1. What are the key features in our local area? |
| | 2. What kind of place is this? |
| | 3. What do we know about local houses and shops? |
| 1:2 What would we find in a | 1. What are cities like? |
| city? | 2. What is in our city of Sheffield? |
| | 3. How are cities similar and different to the countryside? |
| 1:3 What is special about the | 1. What are our countries and capitals of the UK? |
| United Kingdom? | 2. What are our seas and ocean in the UK? |
| | 3. How does the change in weather and seasons affect us? |
| 2:1 What is in our world? | 1. What can we learn about the world from a globe? |
| | 2. What can we learn about the world from an atlas? |
| | 3. How do we find out about the Earth? |
| 2:2 What is Africa like? | 1. Where is Africa in the world? |
| | 2. What is Kenya like? |
| | 3. What is Kenya famous for? |
| 2:3 What is it like in an English | 1. What is a village? |
| village? | 2. What are the human and physical features of a village? |
| Bradfield | 3. How does an English village compare to a Kenyan village? |
| 3:1 What is it like to live in a | 1. What are the different types of natural hazards? |
| natural hazard zone? | 2. Where are some natural hazard zones? |
| | 3. How do natural hazards affect the people that live there? |
| 3:2 What is Europe like? | 1. What is Europe like? |
| (Poland) | 2. What is Poland like? |
| | 3. What are the Tatra mountains like? |
| 3:3 What is the landscape like in | 1. What is Castleton like on a map? |
| Castleton? | 2. How can we use contour lines to understand the landscape of |
| | Castleton? |
| | 3. Why would you visit Castleton? |

| 4:1 How do natural resources help us? | How do we use natural resources? Where does our food come from? How can we preserve Earth's natural resources? |
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| 4:2 What is South America like? (Peru) | What is South America like? What is Lima like? What is Lake Titicaca like? |
| 4:3 Where do we get our water from? (Ewden Water Treatment Works) | How does water affect our lives? Where does the water come from? What are people doing to improve access to clean water? |
| 5:1 Why do cities change over time? (York) | What are the main cities of the UK? What are the UK countries and districts? What is York like as a city and how has it changed? |
| 5:2 How and why is the shape of our world from space changing? | What does the Earth look like from space? What is a biome and vegetation belt? How does the climate change affect our world? |
| 5:3 How can we use fieldwork to understand a moorland environment? (Padley Gorge) | What are the land features of a moorland environment? How can we use different media to help us to understand a moorland environment? How is water important in our lives? |
| 6:1 What is North America like? (Jamaica) | What is North America like? What is special about the Caribbean? What is Jamaica like? |
| 6:2 Why do people move? | Do settlements have a pattern? Why do people migrate? What happens to refugees? |
| 6:3 Why is our coastline changing? (Flamborough) | How are landscapes different? What are coastlines in the UK like? Why and how are coastlines in the UK changing? |