PYE BANK GEOGRAPHY CONCEPTS OVERVIEW

| | Core concepts: revisited in every unit: | | | | | PLACE SPACE | | | | | | | | Ξ | SCALE | | | | | | | | |
|----------|--|---------------------|---------------|-------------------|--------------|-------------------|---------|----------------------|-------------|------------------------|-------------|------------|----------|-------|---|--------------|--------------|----------------|------------------------|----------|-----------|---------|-----------|
| CONCEPTS | The concepts addressed within each unit are also built up within and across year groups as shown below. | Inf | terco | nnect | ion | Processes | | | | | | | | | Environmental | | | | Cultural Understanding | | | | |
| | | Interconnection | | | | | Р | hysic | al | | Human | | | | interaction, Impact and Sustainability | | | | and Diversity | | | | |
| | | Leisure and Tourism | Globalisation | Natural Resources | Urbanisation | Tectonic Movement | Climate | Earth- Sun Processes | Water Cycle | Erosion and Weathering | Agriculture | Settlement | Industry | Trade | Pollution/climate change | Conservation | Human Impact | Sustainability | Human Movement | Equality | Diversity | Culture | Community |
| EY FS | What is in our classroom? What is in our school? What is in our community? | | | | | | | | | | | х | | | | | | | | | х | x | x |
| Year 1 | 1. What is it like where we live? | | | | | | | | | | | Х | | Х | | | Х | | | | Х | Х | Х |
| | 2. What would we find in a city? (Sheffield) | | | | Х | | | | | | | Х | Х | х | | | | | | | Х | Х | Х |
| | 3. What is special about the UK? | | | | | | Х | | | | Х | Х | | | | | | | | | Х | Х | Х |
| Year 2 | 1. What is in our world? | | | | | Х | Х | Х | Х | | | | | | | | | | | | | | |
| | 2. What is Africa like? | Х | Х | | Х | | Х | | | | Х | Х | Х | | | Х | | Х | | Х | Х | Х | Х |
| | 3. What is it like in an English village? (Bradfield) | Х | | | | | | | | | X | Х | | | | | | | | | | | Х |
| Year 3 | 1. What is it like to live in a hazard zone? | Х | | Х | | Х | | | | Х | | Х | | | | | | | | | | | |
| | 2. What is Europe like? (Poland) | Х | | | | | Х | | | | | Х | Х | Х | | Х | | | | | Х | х | Х |
| | 3. What is the landscape like in Castleton? | Х | | Х | | | | | | Х | | Х | | | | | | | | | | | Х |
| Year 4 | 1. How do natural resources help us? | | Х | Х | | | | Х | Х | | Х | | Х | Х | Х | | Х | Х | | | | | |
| | 2. What is South America like? (Peru) | Х | Х | Х | Х | | Х | | | | Х | Х | | х | | х | Х | Х | Х | Х | Х | Х | Х |
| | 3. Where do we get our water from? | | | Х | | | Χ | Χ | Х | | | | Х | | Х | Х | Х | Х | | Х | | | |
| Year 5 | 1. Why do cities change over time? (York) | | | | Х | | | | | | | Х | | | | Х | Х | | Х | | Х | Х | Х |
| | 2. How/why is the shape our world from space changing? | | | | | | Х | Х | | | х | | Х | | х | х | х | | | | | | |
| | 3. How can we use fieldwork to understand moorland? | х | | х | | | | | Х | х | х | | | | | Х | х | | | | | | |
| Year 6 | 1. What is North America like? (Jamaica) | Х | Х | | | | Χ | | | | Х | Х | Х | Х | | | | | Х | | Х | Х | Х |
| | 2. Why do people move? | | Х | Х | Х | | Х | | | | | Х | Х | Х | | | | | Х | Х | Х | | |
| | 3. Why is our coastline changing? (Flamborough) | х | | | | | Х | | Х | х | | Х | Х | Х | Х | х | Х | | | | | | |