

Accessibility Audit and Action Plan

School: Pye Bank CE Primary school

Aim 1: To increase the extent to which pupils with special needs can access the curriculum	
Priority/Target	Lead
All pupils are able to access the curriculum and make good progress	SS
All staff aware of curricular needs of individual pupils regarding specialist equipment.	SS
Training for staff on increasing access to the curriculum for all pupils	SS
Ensure P.E. is accessible to all	SS
All out of school activities planned to ensure, where reasonable, participation of all pupils	SS
To review the attainment of pupils with SEND regularly	SS & RK
To audit, and where necessary, improve/purchase quality resources and specialised equipment	SS

Aim 2. To improve the physical

Priority/Target	Lead
Have a dedicated marked compliant disabled parking space	RK
To make all entrances accessible for disabled people	RK
Provision of a compliant disabled toilet	RK
Ensure all disabled people can be safely evacuated	SS
Ensure classroom environments meet the needs of pupils	SS
Improvements to help the visually impaired	SS
Improvements to help the hearing impaired	SS
Safe access around the interior of the school	SS
Safe access around the exterior of the school including access to play areas	SS

3. Improve the delivery

Priority/Target	Lead
Languages other than English to be visible around school	RK
Information on website accessible to all	RK
Availability of written material in alternative formats	RK
Ensure documents are accessible for pupils with visual impairment	SS
Ensure staff are aware of accessible formats	SS
Information for parents/carers to be clear to all	SS

Date carried out: 8th November 2024

Special needs can participate in the school curriculum				
Strategies	Time Scale			Achieved / Action taken
	Short term 2023	Medium term 2024/2025	Long term 2026 +	
Curriculum design supports pupils to access the curriculum and make good progress. Pupils unable to access mainstream curriculum are supported through the Treehouse provision				Achieved
All staff aware for each area of need				Achieved
Weekly professional development meetings linked to curriculum & SEND. Whole school training led by SENDCO & outside agencies		Reintroduce SALT groups		Achieved
SENDCO worked with Occ Therapist for accessibility				Achieved
Adaptation made to trips & residential				Achieved
Regular pupil on track meetings & phase meetings to monitor progress				Achieved
All specialist equipment required purchased by school in collaboration with OT, physios and hearing impairment services				Achieved

Environment of the school

Strategies	Time Scale			Achieved / Action taken
	Short term 2023	Medium term 2024/2025	Long term 2026 +	
2 disabled places available				Achieved
Single floor building with ramp access from playground				Achieved
Including specialist equipment				Achieved
PEEP in place				Achieved
Single floor building & classroom adaptations eg table risers in place for wheelchair access				Achieved
Currently no pupils or staff with visual impairments. One parent with a VI has key staf member identified to share information. Regular coffee mornings with parents so information is shared verbally.				Achieved
SENDCO works with HI service regarding radio aids. Makaton embedded across school. Information shared with parents electronically via clasdojo and email.				Achieved
All corridors and classrooms meet requirements				Achieved
Ramps in place				Achieved

Summary of information

Strategies	Time Scale			Achieved / Action taken
	Short term 2023	Medium term 2024/2025	Long term 2026 +	
Multi-language signage	Review current signage			Review to take place
New website in place. Translation available on webpages.				Achieved
Would make available on request. Access to Language line on request				Achieved
Currently no pupils with visual impairments. Adaptations made with support from the VI service				Achieved
SENDCO holds regular staff meetings				Achieved
Pastoral Manager regularly meets with parents				Achieved