

<b>Aim 1: To increase the extent to which pupils with special needs can participate in the school curriculum</b>						
Priority/Target	Lead	Strategies	Time Scale			Achieved / Action taken
			Short term 2023	Medium term 2024/2025	Long term 2026 +	
All pupils are able to access the curriculum and make good progress	SS	Curriculum design supports pupils to access the curriculum and make good progress. Pupils unable to access mainstream curriculum are supported through the Treehouse provision				Achieved
All staff aware of curricular needs of individual pupils regarding specialist equipment.	SS	All staff aware for each area of need				Achieved
Training for staff on increasing access to the curriculum for all pupils	SS	Weekly professional development meetings linked to curriculum & SEND. Whole school training led by SENDCO & outside agencies		Reintroduce SALT groups		Achieved
Ensure P.E. is accessible to all	SS	SENDCO worked with Occ Therapist for accessibility				Achieved
All out of school activities planned to ensure, where reasonable, participation of all pupils	SS	Adaptation made to trips & residential				Achieved
To review the attainment of pupils with SEND regularly	SS & RK	Regular pupil on track meetings & phase meetings to monitor progress				Achieved
To audit, and where necessary, improve/purchase quality resources and specialised equipment	SS	All specialist equipment required purchased by school in collaboration with OT, physios and hearing impairment services				Achieved

<b>Aim 2. To improve the physical environment of the school</b>						
Priority/Target	Lead	Strategies	Time Scale			Achieved / Action taken
			Short term 2023	Medium term 2024/2025	Long term 2026 +	
Have a dedicated marked compliant disabled parking space	RK	2 disabled places available				Achieved
To make all entrances accessible for disabled people	RK	Single floor building with ramp access from playground				Achieved
Provision of a compliant disabled toilet	RK	Including specialist equipment				Achieved
Ensure all disabled people can be safely evacuated	SS	PEEP in place				Achieved

Ensure classroom environments meet the needs of pupils	SS	Single floor building & classroom adaptations eg table risers in place for wheelchair access				Achieved
Improvements to help the visually impaired	SS	Currently no pupils or staff with visual impairments. One parent with a VI has key staff member identified to share information. Regular coffee mornings with parents so information is shared verbally.				Achieved
Improvements to help the hearing impaired	SS	SENDCO works with HI service regarding radio aids. Makaton embedded across school. Information shared with parents electronically via classdojo and email.				Achieved
Safe access around the interior of the school	SS	All corridors and classrooms meet requirements				Achieved
Safe access around the exterior of the school including access to play areas	SS	Ramps in place				Achieved

### 3. Improve the delivery of information

Priority/Target	Lead	Strategies	Time Scale			Achieved / Action taken
			Short term 2023	Medium term 2024/2025	Long term 2026 +	
Languages other than English to be visible around school	RK	Multi-language signage	Review current signage			Review to take place
Information on website accessible to all	RK	New website in place. Translation available on webpages.				Achieved
Availability of written material in alternative formats	RK	Would make available on request. Access to Languageline on request				Achieved
Ensure documents are accessible for pupils with visual impairment	SS	Currently no pupils with visual impairments. Adaptations made with support from the VI service				Achieved
Ensure staff are aware of accessible formats	SS	SENDCO holds regular staff meetings				Achieved
Information for parents/carers to be clear to all	SS	Pastoral Manager regularly meets with parents				Achieved