

**PYE BANK CE PRIMARY**  
**EARLY SOUNDS TERM PLAN NURSERY**

**NURSERY**

<b>Early Sounds 1</b>	<b>Early Sounds 2</b>	<b>Early Sounds 3</b>	<b>Early Sounds 4</b>
Everyday Sounds	Musical sounds	Body sounds	Initial sounds
<b>Early Sounds 5</b>	<b>Early Sounds 6</b>	<b>Early Sounds 7</b>	<b>Early Sounds 8</b>
Name recognition	Voice sounds	Rhyme time	Oral segmenting + blending

	TERM	Week	SOUND TIME FOCUS
<b>EARLY SOUNDS 1,2,3</b>	<b>NURSERY AUT HALF TERM 1</b>	1	Everyday Sounds
		2	
		3	
		4	Musical Sounds
		5	
		6	Body Sounds
		7	
		8	
			ASSESSMENT POINT 1
<b>EARLY SOUNDS 4,5,6</b>	<b>NURSERY AUT HALF TERM 2</b>	9	Initial sounds
		10	
		11	Name recognition
		12	
		13	Alliteration
		14	
			ASSESSMENT POINT 2
<b>NURSERY JAN STARTERS</b>			
<b>EARLY SOUNDS 1, 2, 3, 4, 5</b>	<b>NURSERY SPR HALF TERM 1</b>	15	Revisit – Everyday Sounds
		16	Revisit - Musical sounds
		17	Revisit - Body sounds
		18	Revisit - Initial sounds
		19	Revisit - Name Recognition
			ASSESSMENT POINT 3
<b>EARLY SOUNDS 6 +7</b>	<b>NURSERY SPR HALF TERM 2</b>	20	Voice Sounds
		21	
		22	Revisit - Alliteration
		23	
		24	Rhyme time
25			
			ASSESSMENT POINT 4

EARLY SOUNDS 8	NURSERY SUM HALF TERM 1	26	Oral segmenting and blending - Introduce Robert Robot
		27	Oral segmenting and blending - CVC
		28	
		29	Oral segmenting and blending - CCVC
		30	
ASSESSMENT POINT 5			
EARLY SOUNDS 8	NURSERY SUM HALF TERM 2	31	Oral segmenting and blending - Counting sounds in words
		32	Oral segmenting and blending - introduction to sound buttons
		33	Oral segmenting and blending- Including sound buttons
		34	
		35	
		36	
		37	
		ASSESSMENT POINT 6	