



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Improved Assessment in PE Access to wider competition opportunities Successful Club – School Links Staff CPD Opportunities Family – School Links Gold Kit mark	Development of Play Leaders and Sports Crew Self / Peer Assessment in PE Curriculum Learn to Lead Opportunities in PE KS1 Targeted Provision Access to a wider range of sport and physical activity opportunities Team Teaching Playground / Personal Challenges

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £15,509.00		Date Updated: March 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Providing opportunities for pupils to be active for a minimum of 30 minutes a day Encourage children to engage with physical activity as part of a healthy, active lifestyle Active lunch times Incorporate active travel to and from school with pupils and families Provide opportunities for pupils to engage in a variety of sport and physical activity opportunities	Target provision for KS1 pupils in curriculum and extra-curricular activities Playground Personal Challenges and Lunch times – Increase opportunities for children to engage in more activities at lunch times. Establish links with external providers to set up a variety of opportunities for children to engage with Active Travel across school. Invite local clubs and sports providers to deliver taster sessions during the school day	Arches Gold package – a portion of the total £11,545.00 cost Swimming second block (£3800) Transport and staffing (£355.00)	<ul style="list-style-type: none"> - School have utilized funding to provide external coaches from the Arches School Sport Partnership to run targeted provision through after school clubs, including Dance and Active Archie for Key stage one Pupils for two half terms. - Key stage two football has increased boys participation in sports up to 50% - Target activities for Key stage one children Cosmic kids yoga - Target activities for Key stage two children cheer leading, football and netball for example - Successful club – school links have been established and provided taster sessions in a variety of sports for pupils to 	<ul style="list-style-type: none"> - Successful links with Sustrans Active Travel opportunities, including Bikability, Walk to School Event, Active Breakfast and Scooter Skills sessions across Key stage one and Key stage two - Improved resources available for both Play Leaders and Lunch time staff to run a variety of activities. For example, FA Active Literacy Lunch club to engage more girls between the ages of 5 and 8 - Continue to establish successful club-school links in the local area for pupils and families to access easily - School to utilize 	

<p>Improve swimming opportunities and assessment</p>	<p>Currently we provide swimming for half a year for all year 3 children (18 blocks) and half a year for all year 4 children (18 blocks).</p>		<p>engage with during lunch times and Curriculum. For example, Cheerleading, Taekwondo and Rugby League.</p> <ul style="list-style-type: none"> - School have utilized external coaching providers to provide a range of sport and physical activity opportunities, including dance, martial arts and team sports. - Play leaders have supported Arches SSP staff with KS1 After – School clubs to help develop leadership skills and be role models for younger year groups. - Sports Crew training undertaken and a play leader Rota established for lunchtimes, where they have successfully regularly engaged pupils across both Key stage one and Key stage two in lunch time activities. - Swimming report from Sheffield city council provided - Register of number of children swimming each term - 	<p>external coaching providers to continue to provide a wide range of sport and physical activity opportunities, including fencing, tennis, cheerleading and Tri Golf.</p> <ul style="list-style-type: none"> - Provide more opportunities for SEND children to access sport and physical activity more easily - To look at opportunities for year 6 to go swimming for at least a term. - Should increase percentage of children achieving national curriculum expectations. -
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve PE assessment</p> <p>Provide sport a high profile around school</p>	<p>Provide opportunities for pupils to self – assess their progress and development, and peer assessment embedded into the curriculum.</p> <p>PE leads to develop PE boards showcasing PE and sporting achievements both in and outside of school.</p> <p>Sports Crew development and presence around school and playtimes.</p> <p>Regular blogging and Twitter updates</p> <p>Lunch time provision and personal challenges promoted in school.</p>	<p>Arches Gold package (part of the total £11,545.00 cost)</p> <p>Lunchtime activities - £655.00</p>	<ul style="list-style-type: none"> - Class teachers help pupils complete PE books after each PE lesson as a reflection of their learning and evidence of development - Team teaching with Arches SSP to help begin embedding self and peer assessment in to the curriculum across Key stage two. - PE boards have been displayed at a school entrance with information for both pupils and parents on whole school achievements and opportunities available - Lunch time activities and personal challenges and promoted around school for all children to engage with - Play leaders to help support and run targeted lunch and extra curriculum activities. - Every term a pupil is nominated by their teacher with a recognition of their efforts and development in PE during that Half 	<ul style="list-style-type: none"> - PE Boards developed and updated regularly in the Sports Hall with information on curriculum activities, extra-curricular activities, lunch time activities and Sports Crew Information. PE Boards also include 'PE Stars' of the term showcased. - PE Staff regularly blog on the School Games website and update the PE Twitter feed with news and updates. - School to write and publish newsletters with sport information and achievements on to continue to provide a high profile for sport across school - To build on current play leaders and increase the opportunities for them to lead on lunch and extra curriculum activities. - Develop a focus around

			Term	<p>mental well-being within PE and extra-curricular activities across school</p> <ul style="list-style-type: none"> - Begin to incorporate physical activity opportunities across the curriculum where possible. For example, Active Maths and Change 4 Life 10 minute shake ups
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase high quality PE throughout the whole school</p> <p>Encourage staff to access additional training and resources</p>	<ul style="list-style-type: none"> - Arches SSP Gold Package - Renew PE equipment store - Improved Swimming Provision - ICT continued to be incorporated into PE Lessons - Team teaching opportunities provided and high quality resources available to access - Work with outside coaches to develop staff CPD opportunities - Staff subject lead to devise assessment criteria for teachers to access and create PE Curriculum Map - Registered member of Youth Sports Trust 	<p>Arches Gold package (part of the total £11,545.00 cost)</p> <p>YST registration (£60.00)</p> <p>PE equipment (£758.26)</p>	<ul style="list-style-type: none"> - Arches Assistant PE coordinator – including lunch time and after school Arches SSP PE Coordinator delivering Team Teach lessons to 11 members of staff, including class teachers, HTLA and TA's from September 2017 - Quality CPD opportunities offered to staff for them to access through the Arches SSP - New PE equipment has been purchased, to give staff the confidence they can deliver PE to a high standard with appropriate equipment - iPads are used in every PE lesson to video / photograph evidence of development, allowing pupils to reflect on their learning - Relationships have been built across school with the Arches PE coordinator and school staff - Quality resources and schemes of work are available on the staff share portal, and a hard paper copy is available in the PE cupboard for all subjects 	<ul style="list-style-type: none"> - Continue to update and provide high quality teaching resources for all staff to easily access - Encourage more staff to engage with CPD opportunities, either externally provided or on site during after school allocated slots - Continue to provide team teaching opportunities across all school year groups - PE store audit to be completed before the end of the school year - Continue to use external coaching providers to develop teacher CPD opportunities (All Stars Cricket Fundamentals – Y1) - Update resources with a breakdown of the skills further, to work towards

			<ul style="list-style-type: none"> covered - Increased use of external coaches to provide high quality team teach and CPD opportunities in PE curriculum, including Dance (Y4) and Rugby (Y3), Sheffield Sharks Basketball (Y6). - Up to date information on changes and requirements for PE and CDP opportunities from YST 	<p>developing a Physical Literacy approach to PE</p> <ul style="list-style-type: none"> - Engage more with offers from YST
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide a wide variety of sport and physical activity opportunities to pupils, delivered by specialists and local club coaches.	<ul style="list-style-type: none"> - Arches Gold Package - Arches PE Coordinator - Provide taster sessions during lunch times, PE curriculum and After School Clubs for children to participate in a variety of sports across Key stage one and Key stage two - Continue to enter competitions, festivals and participation opportunities across KS1 and Key stage two - All year 6 children had the opportunity to participate in high ropes activities. 	<p>Arches Gold package (part of the total £11,545.00 cost)</p> <p>Trophies – (£46.19)</p> <p>High ropes activity day (£250.00)</p>	<ul style="list-style-type: none"> - Arches PE Staff have incorporated more opportunities for children to explore creativity in PE lessons, allowing them to explore and develop soft skills through PE (i.e. communication, team work, decision making, turn taking) - Different organizations have visited school to create links and deliver with new approaches. - Professional athletes have visited Y6 pupils in school to deliver activities, and had a positive impact on children, who have learnt about the lifestyle of a 	<ul style="list-style-type: none"> - Develop Outdoor Education further – broaden opportunities for children to access - Develop provision for Key stage one competition and access to a variety of sports – For example, Active Archie Festivals - Develop further provision for SEND children to access and engage with - Continue to provide a wider variety of physical activity

			<p>professional athlete, including healthy eating and nutrition.</p> <ul style="list-style-type: none"> - After school clubs have been running every week during every school term, providing competitive opportunities and creative movement (Zumba and Dance) - 64% of Key stage one children have participated in an afterschool club - 59% of Key stage two children have participated in an afterschool club to date to date. - Teachers have embraced the delivery of Cosmic Kids Yoga in Key stage one PE Lessons which children have fully engaged with 	<p>opportunities for the whole school, including fencing, martial arts, and alternative team sports</p> <ul style="list-style-type: none"> - Review the PE curriculum to look at how Physical Literacy and Well-being can be embedded further into lessons and delivery - Support staff with the delivery of alternative activities, ensuring appropriate high quality CPD opportunities are available, resources and equipment and appropriate. - Continue to establish and develop successful club-school links for children to engage in sport and physical activity in addition to opportunities in school
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to improve competitive opportunities provided both in school onsite and offsite at local competitions, for children to enjoy and experience.</p>	<ul style="list-style-type: none"> - Active engagement with Arches SSP competitions as part of the Gold Package - Arches SSP PE coordinator to help support and host intra school competitions and events - Secure transport to and from competitions with school minibus - Release staff for events and competitions offsite - Engage with School Games activities and competitions - Engage with external partners and sporting providers for additional competition opportunities - Encourage pupils to officiate and lead competition in school - Part of Sheffield Federation for School Sports - Held our first netball competition inviting other schools to participate. 	<p>Arches Gold package (part of the total £11,545.00 cost)</p> <p>SFSS registration (£60.00)</p> <p>Staffing and transport (£355.00)</p>	<ul style="list-style-type: none"> - Pupils from Key stage two have been actively engaged with school games competitions run throughout the school year, including hockey, handball, basketball, and football and sports hall athletics. - 28% of Key stage two children have competed in competitions with other schools. - Four intra-school competitions / events have been hosted in school so far this academic year across Key stage two. - Y3 Dance Showcase took place in Spring Half Term for children to perform to their families a routine they had worked hard on during their PE that half term. This helped develop skill, but also confidence of many pupils to stand in front of an audience and perform. - The school have made very effective use of the school minibus as transport to and from the events, using school drivers and releasing staff from school to do so. - Some of our Y6 pupils have had the opportunity to officiate intra-school competitions such as 	<ul style="list-style-type: none"> - Develop opportunities to compete in alternative competitions, such as gymnastics, American sports day, and SEND opportunities - Continue to provide in school opportunities for competition, incorporating A/B/C teams and opportunities to lead and officiate. - Engage further with KS1 opportunities for competition at events and festivals - Increase the number of intra-school opportunities, continuing to allow children a chance to officiate and lead alongside taking part in the activity - Continue to increase engagement with local providers to encourage children to attend and watch competition by professional athletes
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			Hockey and Football, developing leadership and confidence skills through PE.	
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Sports Spending April 2017 - March 2018

EXPENDITURE

Gold Package & coach (1 yr)	£11,545.00
Leadership Cover (Supply)	£7,600.00
Arches Activities	£1,150.00
Lunchtime activities	£655.00
PE Equipment	£758.26
SFSS Annual membership	£60.00
Rock Climbing - visiting workshop	£250.00
Youth Sport Trust	£60.00
Trophy - girls football	£46.19
Swimming block 2	£3,800.00
Minibus costs (19 x £40)	£760.00
TOTAL	£26,684.45

INCOME

Sports Premium	£15,509.00
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