



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Deep Dive into PE 2. Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending. 3. Continue to provide high quality extra-curricular clubs that are fully funded for pupils to ease the strain on parents' costs and include PP pupils. 4. Lunchtime activity facilitated by year 6 leaders and MDS so the provision is in house 5. Now they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. 6. To give further opportunities for pupils to take part in a range of sports and have the opportunity to make links with specific clubs. 7. Promotion of key sports and a wider range of sports 	<ol style="list-style-type: none"> 1. Identified next steps for 2023-2024 2. Children participated in Boxing, Kurling, Judo, Archery, Athletics, Girls only football and Speed stacking. 3. Children who have never participated in non-mainstream sports had the opportunity to do so fully funded. 4. Lunchtime supervisors trained to deliver range of activities for playtimes. 5. Playleader course delivered by Archers aided the Year 6 cohort to be role models at play times and support on sports day. 6. Children have enjoyed taking part in Quidditch in the curriculum and have pursued club links in basketball, speed stacking and Kurling. 7. Basketball was promoted further with the support from the BBRaun Sharks basketball team providing the school with PE lessons, tournament place and tickets to both 	<p>The actions and impact this year has given the school the Platinum School Games Award status.</p> <p>Children have embodied the school values through being active and the profile of PE is supported by all pupils and staff at Pye Bank Primary School.</p>

<p>provided linked to key roles.</p> <ol style="list-style-type: none"> 8. To target key year groups to ensure that 100% of pupils can ride a bike by July 2024. 9. 100% of Y5 pupils to take part in Bikeability by July 2024. 10. Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other DSAT schools. 11. PE lead to attend PE Hub to share and gain knowledge of great practice. 12. Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion 13. Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. 14. Continue to provide high-quality extra-curricular clubs free to all pupils 15. To encourage 100% of pupils to take part in at least 1 sport extra-curricular activity each year. 16. To hold a physical enrichment day to develop the profile of broader sporting opportunities. 17. To provide a trip where all Y5 pupils can access OAA activities throughout a specific week with additional funding from school to support costs. 18. Staff to continue following the revised curriculum map. This will allow children an opportunity to build up their skills in a sport before the competition date. 19. PE lead to continue links with Arches and attend competitions that are in place for the Calendar year. 	<p>the male and female teams.</p> <ol style="list-style-type: none"> 8. Y5 was targeted for bikeability and aided in helping all children were able to ride a bike confidently by the end of the unit. 9. Y5 completed this target which enabled some children to actively travel to school afterwards by bike. 10. Archers provided what high level PE looks like and consists of in a whole school CPD staff meeting. 11. PE Hub shared good practice in online forums sharing good practice across DSAT. 12. Staff needing support delivering PE units accessed guidance from the PE lead enabling the lessons to be of high quality and also enhancing staff confidence. 13. Pupil council was used to promote student voice on clubs the children wanted at Pye Bank School. This allowed the children to feel valued and heard. 14. Children have continued to access after school clubs that have been a mixture of mainstream and non-mainstream sports. 15. Targeted pupils identified by Arbor and allowed staff to communicate with pupils and parents about the offer the school provides. 16. In the planning stages to make a whole school effort. Kept as a next step for 2024-2025. 17. Kept as a target for 2024-2025. 18. Staff have grown in confidence in using complete PE and using the format and lesson progression well within school. 19. After school clubs linked to Archers calendar to allow children to access the sport before attending a competition. 	
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<p>20. Termly reviews of teachers' assessments of children's progress in each sport.</p> <p>21. Continue to monitor participation levels during playtimes. Pupil voice to review sports on offer.</p> <p>22. Next steps: Broaden the competition links to include DSAT schools.</p>	<p>20. This has allowed the school to identify children for ability focused competitions and for targeted children.</p> <p>21. Pupil voice and acknowledgement of girls participation in sports at playtime allowed the school to make changes and create a scheduled playtime slot as an opportunity to girls who wanted to play football against other girls.</p> <p>22. Kept as a target for 2024-2025. This has been discussed in the DSAT PE hub forum.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u><i>To improve the quality of teaching, ensuring that all pupils receive 2 hours of high-quality physical activity per week.</i></u></p> <p><u><i>Additional swimming added to the curriculum.</i></u></p> <p><i>The curriculum is designed so that each class has access to 2 hours of PE per week – indoor and outdoor.</i></p> <p><i>Arches to provide CPD staff training on ‘what an outstanding PE lesson will look like.</i></p>	<p><i>All pupils at Pye Bank School.</i></p> <p><i>SLT, Teachers and TA’s.</i></p> <p><i>SLT, Curriculum lead, PE lead.</i></p> <p><i>Teachers, TA’s and pupils.</i></p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p><i>Impact made on all pupils' health and well-being. Educating the children through physical participation.</i></p> <p><i>Impact made on the Staff of Pye Bank School. Sustainability to be monitored in PE observations and teacher PE assessments.</i></p> <p><i>Identifying the next steps as a school to deliver outstanding PE lessons. Overall impact should be seen in lesson observations and teacher assessments of pupils.</i></p>	<p>Swimming (additional block of lessons) - £9,670</p>

<p><i>Deep dive into PE to identify strengths and next steps within the provision and delivery of lessons throughout school Scheduled at the beginning of 2024/2025 school year.</i></p> <p><i>B. Braun professional basketball players delivered a unit of PE. Inspiring children and modelling outstanding PE lessons.</i></p> <p><i>Equipment purchased to enhance lesson provision.</i></p> <p><i>After school clubs link to the curriculum and competition event</i></p>	<p><i>Teachers, TA's and pupils.</i></p> <p><i>All pupils.</i></p> <p><i>Lunchtime supervisors, TA's, Sport leaders and pupils.</i></p>	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Pupils across the school (KS1 and Ks2) learned about basketball through the eyes of professionals, thus inspiring a wider range of pupils and allowing more opportunities Impact made on the children's enjoyment of the sport. <i>Leading to joining clubs, taking part in after school clubs and willingness to compete in competitions.</i></p> <p><i>Updated equipment allows quantity increases activity and participation within lessons.</i></p> <p><i>Impact made upon children inspired by the sports delivered in the curriculum.</i></p>	<p>Equipment - £996.26</p>
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<p><i>calendar. Arches to deliver afterschool clubs. Additional clubs purchased to include foundation, KS1 and KS2 children. This is additional to the 2 hours of PE provision.</i></p> <p><i>Sport leaders training provided by Arches to enhance activity at playtimes and lunchtimes. Building on the 2 hours of PE provision.</i></p> <p><i>Playtime and lunchtime rotas in place for active supported games. Additional to the 2 hours of PE provision.</i></p>	<p><i>Lunchtime supervisors, TA's, Teachers and pupils.</i></p> <p><i>Teachers, TA's and pupils.</i></p>	<p><i>Key indicator 2 - Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2 - Engagement of all pupils in regular physical activity</i></p>	<p><i>The impact will be made on pupils that are inactive at play times. Encouraging positive playtimes across the school. Ensuring school values are embedded.</i></p> <p><i>All pupils engaging in controlled organised activities led by lunchtime supervisors.</i></p>	
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<p><i>To inspire all pupils to take part in sport and physical activity across the school and raise sporting profile:</i></p>				
<p><i>B.Braun professional basketball players to deliver a unit of PE lessons. This leads to a competition opportunity and provides club links.</i></p>	<p><i>KS2 Pupils</i></p>	<p>Key indicator 4 -Broader experience of a range of sports and activities offered to all pupils</p>		
<p><i>Boxing trips – to inspire children to join clubs.</i></p>	<p><i>KS2 Pupils.</i></p>	<p>Key indicator 4 -Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Targeted children to create pathways into a disciplined sport.</i></p>	
<p><i>Dance coach – delivered 5 curriculum lessons to build up to competition and school performance</i></p>	<p><i>KS2 Pupils</i></p>	<p>Key indicator 5 - Increased participation in competitive sport</p>		
<p><i>SEND Curling competition – after</i></p>	<p><i>SEND children and supporting staff.</i></p>	<p>Key indicator 4 -Broader experience of a range of sports and activities offered to all</p>	<p><i>Providing opportunities to take part in an alternative sport that is</i></p>	

<p><i>school club created due to interest shown by pupils.</i></p> <p><i>WOW walk to school competition accross school – earning badges and winning termly trophy.</i></p> <p><i>Quidditch added to the curriculum to inspire children into a wide range of sports linking to English writing units.</i></p> <p><i>Arhies festival for KS1 children.</i></p> <p><i>Penalty shootout created by the Y6 pupils and ran by the Y6 pupils to raise money for charity and enhance the profile of football.</i></p>	<p><i>Wider community, families and pupils.</i></p> <p><i>Teachers, TA’s and pupils.</i></p> <p><i>Y5 pupils</i></p> <p><i>Whole school.</i></p>	<p>pupils</p> <p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 4 -Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p><i>accessible to all.</i></p> <p><i>Impacting the wider community, reducing car congestion and pollution in the local area. Promoting healthy life choices to families.</i></p> <p><i>KS2 children who are learning about Harry Potter in their English lessons. Allows opportunities to bring fictional games to real life.</i></p>	
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<p><i>CPD on what an outstanding PE lesson consists of. - later to be followed up with a deep dive and next steps for the school.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>Arches Package (Silver package) - £1,560</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
B. Braun Basketball competition at the end of a Basketball programme delivered by B.Braun basketball players	The Children competed and made it to the Quarter finals.	Inspired the uptake in basketball played at break and dinner times. Some children now attend the B.Braun games.
B.Braun dance competition	Children competed and from this, attitudes towards dance became more positive and children later attended a dance club after school the following term	
Equipment for PE lessons	Enhanced activity rates and inclusion. Teachers were able to differentiate lessons more with the increase in equipment available.	
Girls only football on a Friday playtime Girls only after school football club.	Uptake in girl's participation in playtime activity and opportunity to take part after school.	This was put into place on the back of student voice asking for the opportunities for girls to participate in football.
Non mainstream sports offered as after school clubs.	Children accessing sports that they have not had the opportunity to do before.	Judo, Boxing, Archery, Kurling, Speed stacking clubs proved popular and a gateway club for some pupils to find club links outside of school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	Children had one lesson per week to help their progression. Although 30% of children successfully achieved the target of swimming 25m confidently, the other 70% of children met personal targets of becoming more confident in the water and able to be buoyant when needed.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	Most children were able to successfully swim breaststroke or front crawl.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	<p>Teaching staff followed up this unit in school during the school day to help the children identify risks when it comes to water safety. Homework was also provided.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children have been provided with an extra unit of swimming lessons to help with their progression.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>A qualified level 2 swimming teacher has accompanied the children going swimming to aid support and guidance</p>

Signed off by:

Head Teacher:	<i>Rhea Kurcewicz</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jamie Howard PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	23/07/2024