

FIELDWORK PROGRESSION

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Fieldwork NC Objectives	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Map work objectives	Use world maps, atlases and globes to identify the United Kingdom and its countries. (See further breakdown in unit booklets.)	Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. (See further breakdown in unit booklets.)	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. (See further breakdown in unit booklets.)	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. (See further breakdown in unit booklets.)	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. (See further breakdown in unit booklets.)	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. (See further breakdown in unit booklets.)
Enquiry question	1:2 What would we find in a city?	2:3 What is it like to live in an English village?	3:3 What is the landscape like in Castleton?	4:3 Where do we get our water from?	5:3 How can we use fieldwork to understand a moorland environment?	6:3 Why is our coastline changing?
Location	Sheffield.	Bradfield.	Castleton.	Ewden Reservoir.	Padley Gorge.	Flamborough.
Independence	Criteria for field work given.				Design own fieldwork with given information provided by the teacher – different groups to investigate different aspects.	
Recording		Booklet to complete on the trip – identifying the different human and physical features that they see and to record data.				
Focus	Human and Physical Geography	Human and Physical Geography	Physical Geography	Human Geography	Physical Geography	Physical Geography
Activities	Comparative location data gathering in school grounds. (How are the human and physical features in Sheffield different to Burngreave? Comparative road study Survey. (Difference in traffic around local area and the city?)	Sketching and map symbols. Data gathering – why do people visit Bradfield? How do people travel to Bradfield? What traffic goes through Bradfield? Survey to ask the public.	Sketch map of an area (annotated) Data gathering -		Observation and measurement. Summary of findings.	Interviews and surveys. Annotated photos. Summary of findings.