


Art: Drawing			
Year Group:	4	Strand: 1	FIGURES
<b>Key NC Reference and Objectives</b>	<ul style="list-style-type: none"> <li>To use drawing to develop and share their ideas, experiences and imagination.</li> <li>To develop a wide range of art and design techniques in using line and shape.</li> <li>To improve their mastery of art and design techniques, including drawing, with a range of materials [for example, pencil, charcoal].</li> <li>To learn about great artists and designers in history.</li> </ul>		
<b>Progression Learning Objectives</b>	<ul style="list-style-type: none"> <li>Explore shading to create dark, medium and light tones. (Tone)</li> <li>Practise the composition of the face, focussing on specific features (Line, Shape, Tone)</li> <li>Use shapes to create figure drawings (Line, Shape)</li> <li>Experience life drawing observing a model.</li> <li>Explore figure art work by Edgar Degas.</li> <li>Create a figure drawing that shows a particular feeling.</li> </ul>		
<b>Teaching sequence and activities</b>	<ul style="list-style-type: none"> <li>Ask the children if they can recall how to draw a human face. Can they remember where the features should be? Children practise sketching a human face; correct misconceptions. Teacher demo the correct position of features. Focus on two particular features on the face e.g. eye, mouth. Practise sketching using mirrors to help. Can the children use a range of <b>tones</b> on their features?</li> <li>Use shapes to create figure drawings. Watch a clip of how figures (humans/animals) can be drawn using shapes. Refer to animation e.g. early Walt Disney sketches of Mickey Mouse.</li> <li>With the help of a model, introduce children to life drawing. Children (and teacher) sketch the model in their position in the classroom.</li> <li>Study the artist Edgar Degas. Children create a charcoal figure drawing (ballet dancers) in the style of ED.</li> <li><b>Creative practice:</b> Create a figure drawing that shows a particular feeling.</li> </ul>		
<b>Key artists to learn about</b>	Edgar Degas		
<b>Previously Taught Vocabulary</b>	Shape, line, observe, tone, form, portrait, self-portrait, features, position.		
<b>New Key Vocabulary</b>	<p><b>Figure</b> - A person's bodily shape.</p> <p><b>Life drawing</b> - The act of drawing a living person.</p> <p><b>Model</b> - The person you are drawing (when life drawing).</p> <p><b>Stance</b> - The way in which someone stands.</p>		
<b>Core Substantive Knowledge</b>	<p>Knowledge of Artists:</p>  <p><b>Edgar Degas</b> (1834-1917) was a French artist. He is famous for his paintings: he was one of those who started Impressionism, although he rejected the term, and preferred to be called a realist. Degas also produced bronze sculptures, prints, and drawings. He is identified with the subject of the dance, and over half of his works depict dancers. These display his mastery in the depiction of movement.</p>		
<b>Prior Knowledge</b>	<p>Knowledge of and practise in shading.</p> <p>Knowledge of self-portraits and position of features on a face.</p> <p>Experience in using graded pencils and charcoal.</p>		
<b>Assessment</b>	<p>Pupils that are secure in this unit can:</p> <p>This will be assessed through outcomes, observations and questioning in lessons.</p>		



<b>Useful Planning Resources and Links</b>	<p>Mickey Mouse intro: <a href="https://www.youtube.com/watch?v=cgD6i44ctDs">https://www.youtube.com/watch?v=cgD6i44ctDs</a></p> <p>Step by step figure drawing using shapes: <a href="http://www.artyness.co.uk/figure-drawing.html">http://www.artyness.co.uk/figure-drawing.html</a></p> <p>Animator art tutorials: <a href="https://www.youtube.com/watch?v=XyYLWJxmN7g">https://www.youtube.com/watch?v=XyYLWJxmN7g</a></p> <p>Animator art tutorials: <a href="https://www.youtube.com/watch?v=dCHGDZDIKw">https://www.youtube.com/watch?v=dCHGDZDIKw</a></p> <p>Drawing head and torso: <a href="https://www.starwars.com/news/elsa-charretier-teaches-us-how-to-draw-han-solo">https://www.starwars.com/news/elsa-charretier-teaches-us-how-to-draw-han-solo</a></p> <p>Proportions of a human body: <a href="https://www.youtube.com/watch?v=ofdcHEGk6Mw">https://www.youtube.com/watch?v=ofdcHEGk6Mw</a></p> <p><a href="https://www.accessart.org.uk/wp-content/uploads/2017/10/Drawing-for-Mindfulness.pdf">https://www.accessart.org.uk/wp-content/uploads/2017/10/Drawing-for-Mindfulness.pdf</a></p>
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