



What is Homework?

At Pye Bank we view homework as being a task supported by parents where possible, to practise and secure key skills and knowledge. We value other activities undertaken at home which might be used to support learning: A day out as a family recorded using photos and writing by the child etc Children work hard in school and also need to spend down time with their families.

Why is it set?

The purpose of homework at Pye Bank is

- To provide opportunities for parents to be involved in children’s learning: **Positive parent/child time**
- To enable children to **practise, rehearse and consolidate skills.**
- To support fluency (eg. Children quickly being able to complete something, or recall something.).
- **To prepare for new learning**

Every fortnight homework will consist of the following tasks:

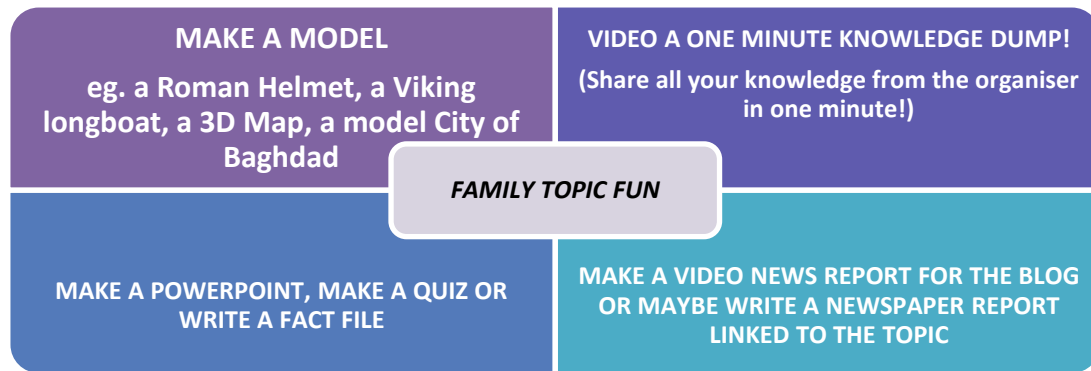
- Daily Reading
- Weekly Spellings from Read Write Inc
- Vocabulary list linked to class book
- Times Tables- including using Times Tables Rock Stars.
- Handwriting practice linked to current coverage in lessons

All the tasks will appear on one sheet which will be stuck in their homework book. This is what it will look like every fortnight. Teachers will send this home on Friday, once a fortnight. They will collect them in a couple of days before the end of the two weeks.

Year 3 Homework	Autumn Term Weeks 2 and 3																				
<div style="background-color: #0056b3; color: white; padding: 2px; font-size: small;">Spellings: dis- and in- prefixes Test date: 12/9/2018</div> <div style="padding: 5px; font-size: x-small;"> Spellings: dis- and in- prefix Test date: Wednesday 12th September Choose 5 words to write in sentences in your homework book. </div> <table style="width: 100%; border-collapse: collapse; font-size: x-small;"> <tr><td style="border: 1px dashed gray; padding: 2px;">disagree</td><td style="border: 1px dashed gray; padding: 2px;">disappear</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">dishonest</td><td style="border: 1px dashed gray; padding: 2px;">dislike</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">disapprove</td><td style="border: 1px dashed gray; padding: 2px;">incapable</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">incorrect</td><td style="border: 1px dashed gray; padding: 2px;">incomplete</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">independent</td><td style="border: 1px dashed gray; padding: 2px;">invisible</td></tr> </table>	disagree	disappear	dishonest	dislike	disapprove	incapable	incorrect	incomplete	independent	invisible	<div style="background-color: #0056b3; color: white; padding: 2px; font-size: small;">Handwriting Practice</div> <div style="padding: 5px; font-size: x-small;"> This week we are practising the c join. Practise one line of each in your best joined writing: </div> <table style="width: 100%; border-collapse: collapse; font-size: x-small;"> <tr> <td style="border: 1px dashed gray; padding: 5px; text-align: center;">c</td> <td style="border: 1px dashed gray; padding: 5px; text-align: center;">co</td> <td style="border: 1px dashed gray; padding: 5px; text-align: center;">coach</td> </tr> <tr> <td style="border: 1px dashed gray; padding: 5px; text-align: center;">cc</td> <td style="border: 1px dashed gray; padding: 5px; text-align: center;">cod</td> <td style="border: 1px dashed gray; padding: 5px; text-align: center;">crown</td> </tr> <tr> <td style="border: 1px dashed gray; padding: 5px; text-align: center;">ca</td> <td style="border: 1px dashed gray; padding: 5px; text-align: center;">coal</td> <td></td> </tr> </table>	c	co	coach	cc	cod	crown	ca	coal		
disagree	disappear																				
dishonest	dislike																				
disapprove	incapable																				
incorrect	incomplete																				
independent	invisible																				
c	co	coach																			
cc	cod	crown																			
ca	coal																				
<div style="background-color: #0056b3; color: white; padding: 2px; font-size: small;">Spellings: Y3/4 Word List Test date: 19/9/2018</div> <div style="padding: 5px; font-size: x-small;"> Spellings: Y3/4 word list Test date: Wednesday 19th September Choose 5 words to write in sentences in your homework book. </div> <table style="width: 100%; border-collapse: collapse; font-size: x-small;"> <tr><td style="border: 1px dashed gray; padding: 2px;">accident</td><td style="border: 1px dashed gray; padding: 2px;">answer</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">accidentally</td><td style="border: 1px dashed gray; padding: 2px;">appear</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">actual</td><td style="border: 1px dashed gray; padding: 2px;">arrive</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">actually</td><td style="border: 1px dashed gray; padding: 2px;">believe</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">address</td><td style="border: 1px dashed gray; padding: 2px;">bicycle</td></tr> </table>	accident	answer	accidentally	appear	actual	arrive	actually	believe	address	bicycle	<div style="background-color: #0056b3; color: white; padding: 2px; font-size: small;">Times Tables</div> <div style="padding: 5px; font-size: x-small;"> We are focusing on revising our 2x and 4x tables. Make sure that you learn the times table facts fluently and that you spend at least 5 minutes a day on Times Table Rockstars. </div> <div style="background-color: #0056b3; color: white; padding: 2px; font-size: small; text-align: center;">Vocabulary Words to Learn</div> <table style="width: 100%; border-collapse: collapse; font-size: x-small;"> <tr><td style="border: 1px dashed gray; padding: 2px;">windswept</td><td style="border: 1px dashed gray; padding: 2px;">appear</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">sifting</td><td style="border: 1px dashed gray; padding: 2px;">probably</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">wild</td><td style="border: 1px dashed gray; padding: 2px;">favourite</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">sprouted</td><td style="border: 1px dashed gray; padding: 2px;">different</td></tr> <tr><td style="border: 1px dashed gray; padding: 2px;">strange</td><td style="border: 1px dashed gray; padding: 2px;">possessions</td></tr> </table> <div style="font-size: x-small; text-align: center; padding: 2px;">Your vocabulary sheet will explain the meanings of these words.</div>	windswept	appear	sifting	probably	wild	favourite	sprouted	different	strange	possessions
accident	answer																				
accidentally	appear																				
actual	arrive																				
actually	believe																				
address	bicycle																				
windswept	appear																				
sifting	probably																				
wild	favourite																				
sprouted	different																				
strange	possessions																				
Daily Reading																					
You need to read every day for at least 10 minutes. Make sure that you write a sentence in your reading diary to show that you have read.																					

All children will receive a ‘Knowledge Organiser’ at the beginning of every History, Geography and Science topic. These are the key facts and information that we want children to learn about the topic they are doing. Children can use knowledge organisers at home to support with their topic learning. An information leaflet for parents is enclosed in this handbook.

EACH HALF TERM YOU CAN *CHOOSE TO DO ONE OF THE FOLLOWING* LINKED TO THE TOPIC: WE WOULD LOVE TO SEE THEM.



How you can help with home learning:

1. Provide a quiet area where your child can work. It is helpful to switch off the TV to aid concentration.
2. Offer your help and support for younger children to complete tasks. Expect older children to work independently, but make it clear that you are there if needed.
3. Help with spellings and vocabulary learning- see the support sheet.
4. Encourage your child to complete homework tasks during the week. A little learning each night helps.
5. Check your child's Homework book when they bring it home.
6. Take an interest in the homework and encourage your child to take a pride in the presentation of written tasks. Work should be handwritten by your child in pencil or a suitable handwriting pen.
7. **Please check and sign the reading diary and make sure children return their books every day.**

What do I do if I have a query?

If your child has a problem completing the homework or you have any questions, please call in and see the class teacher. We will do all that we can to resolve the problem. Your support is very important for children's success in developing self-study skills as they move on up through the school. If you are struggling with supporting your child with homework and feel worried please come and see your child's class teacher or teaching assistant first and then Zabeda Hussain, Pastoral Manager or Mrs Jeanette Toner, Learning Mentor.

We hope that this information has been helpful. Further information about our approach to homework can be found in our homework policy document which is available on the school website or please ask at the school office.

We believe that daily reading and weekly learning of spellings and times tables does make a big difference to children because these basic skills really help children to tackle their work in school.

There is a lot of research about homework, much of which fails to prove that it has a big impact on learning. We therefore want to keep homework just focused on key skills- keeping it simple!

We value all homework set and hope that you can commit to sharing this time with your child. But remember some of the best learning is through shared experiences with families: visits to the park, a day out somewhere special, a shopping trip, reading a fun picture book together, visiting the library!

THANK YOU FOR YOUR SUPPORT WITH HOMEWORK